

DEVELOP OPPORTUNITIES FOR GREATER DIVERSITY AND INTERNATIONAL CITIZENSHIP

Context

We are a small outstanding rural school in Bedfordshire. Our last Ofsted was in 2009.

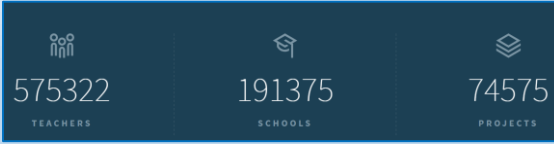
Data year on year is consistently good, above LA and national average. We have 70 children on roll, no EAL and one PP child who is now ever6.

So as a school and as part of the SDP we also look at what else we can offer.

Evaluation and Next Steps

Although all staff members are on board with the project it has initially had more of an impact in my KS2 class. But what it has done is develop a platform to further develop and embed making it sustainable. These links will become more accessible in the future. Peer representation on project from September will keep focus a high priority. Students awareness and focus will be developed, reviewed in the SDP and develop further opportunities for greater diversity and international citizenship

To work towards achieving the Quality mark
A project is already being developed based on the environment, our whole school theme next year.



Starting point

Previously as a school we had recently focused on SMSC and explicitly embedding it into our practise. It was following a meeting with a mentor from the British Council, who introduced us to **eTwinning**, that we knew this was something we could implement to further our practise. This then became the focus of my project.

Next Step – to create and develop an **eTwinning** project that the whole school could be part of

- Find a partner school
- Outline and agree your project
- Get it authorised by British council
- Design a timetable of planned activities
- Invite other schools to take part
- Promote to parents, governors
- Get all teachers on board and fully signed up to it as a whole school project
- Engage children
- Clear vision
- Mini manageable tasks
- Updates through staff meetings, curriculum evenings and to governors.

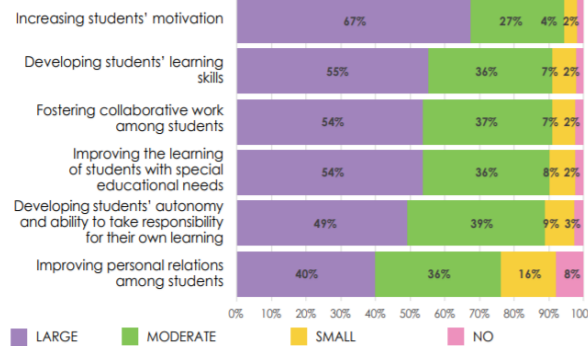


Displays evident in classrooms

Initial analysis of project (hasn't been running long enough to look at impact across whole school, but looked t impact within my classroom)

- 100%** state that eTwinning has had a positive impact on increasing their awareness and understanding of the world around them **part of curriculum**
- 71%** were motivated to research the countries and cultures of the project in their own time **posters and research sheets**
- 100%** of my class feel part of a bigger classroom collaborating on work and outcomes **World Book Day, map work, tours of schools, local environment**
- 88%** felt we shared our values and belief with others **sports relief video, Hakka, school mottos**

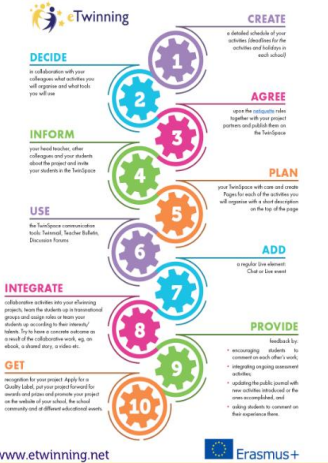
eTwinning evaluative results on impact of projects.
We will use these questions in a survey at the end of next academic year as eTwinning becomes part of our weekly curriculum



Aims and Outcomes

- Tangible outcomes
- Concrete ideas of project values
- Process and results
- National quality
- Pedagogical innovation
- Curricular integration
- Communication and exchange between partner schools
- Collaboration between partner schools
- Use of technology and develop digital skills
- To appreciate others beliefs and values
- To develop presentation skills
- To find out about other cultures in our continent
- To link with school values

10 steps for a SUCCESSFUL PROJECT!



www.etwinning.net Erasmus+

Expected Results

Children will develop their curiosity, enthusiasm and motivation to find out more about the world around them and they will have an insight into different cultures and beliefs and appreciate how we all have a common thread

