- Continue cycle set in place
 - subject leaders identify target PP pupils/ blockers
 - staff complete action plans with specific interventions
 - subject leaders monitor/ analyse and evaluate effectiveness
- Continue staff training on putting interventions in place for PP pupils/ sharing of best practice
- Continue PP focus in pastoral meetings
- Add further pupils to pastoral focus pupils on a half termly basis

Steps to Success in Senior Leadership Pupil Premium Project Overview

> Context (Analysis)

Intent (Strategic Plan) In Central Beds, the gap between all pupils and Ever6/FSM pupils at KS2 in RWM is 4 points larger than the national average. The gap in HAST schools is 20% which is in line with other Bedfordshire clusters. Analysis of our academy's data found that particular focus areas were: Y5 reading, Y6 Reading and Y7 maths.

Intent: To narrow the gap between Pupil Premium and Non Pupil Premium pupils in English and Maths.

Objectives:

- focus staff attention on PP pupils
- ensure appropriate interventions are in place
- ensure PP pupils are receiving appropriate pastoral support

At KS2, mean Scaled Score attainment gaps between non PP and PP pupils were altered as follows:

- Y5 reading moved from 8.68 difference to 6.84 difference (gap narrowed by 1.84)
- Y6 reading moved from 9.72 difference to 1.68 difference (gap narrowed by 8.04)

At KS3, mean grade attainment gap between non PP and PP pupils were altered as follows:

Y7 maths moved from 1.48 difference to 1.23 difference (gap narrowed by 0.25)

Impact (Outcomes)

Implementation (Actions)

Initial Actions:

- identify the blockers for each individual PP pupil (96 pupils – 15% of NOR)
- produce summary sheets for each pupil with key information from CPOMS, SIMS and Class Charts with blockers shown – share these with teaching staff/ middle leaders/ SLT
- identify focus pupils for English and Maths liaise with subject leaders who then discuss interventions with key teachers
- identify focus pupils for attendance/ behaviour/ pastoral issues - liaise with AHT/ pastoral team to ensure actions are in place
- lead staff training on identifying blockers for PP pupils and agreeing action plans in all areas (e.g. attainment, attendance, behaviour, social)
- ensure PP pupils are on the agenda of every subject and pastoral meeting

Further Actions/ Monitoring/ Analysis:

- monitor completion of intervention/ progress analysis by English and Maths subject leaders for all 4 year groups
- monitor minutes of pastoral meetings to ensure appropriate support and discuss individual needs with pastoral leaders

Next Steps

- produce termly data analysis reports for Deputy Headteacher including analysis of gap difference from baseline to term 3
- identify pastoral focus pupils for final half term and share with staff
- conduct staff survey to measure staff awareness and gather examples of best practice/ next steps to share with staff