

Improving reading in PPG children in Lower Key Stage 2

Data analysed from SPTO (School tracking System), identified that children in Lower Key Stage 2 were as follows:

Attainment (November 2018)

Reading

Year 3 – 35% ARE+, Year 4 – 50% ARE+, All – 42% ARE+

Progress (November 2018)

Reading

Year 3 - 49% ARE+, Year 4 – 56% ARE+, All - 52% ARE+



The ATIP identified that as a school we need to improve the provision for vulnerable groups through the implementation of changes and interventions and to measure their impact.

The Pupil Premium Strategy Statement (primary) identified that there was low progress and attainment in reading in Lower Key Stage 2.

Aim: To improve the progress and attainment of LKS2, PPG children in reading.

Strategies:

- To identify PPG children in LKS2
- To assess their reading age using PIRA assessment.
- Carry out a survey to identify barriers to learning
- Identify areas of development/barriers to learning
- To plan intervention to address areas
- Re assess children to measure impact



Intervention:

- Small group guided reading sessions
- Whole class comprehension lessons
- Opportunity to un-pick text and discuss vocabulary
- 1:1 reading
- Provision of a variety of interest texts to include fiction and non-fiction
- Planning of English lessons - connected to a book
- Modelling of reading (10 min class reader session each day)



Reading/Chronological Age

Childs Name	MAT	
	Nov 2018	Nov 2018
	Age at time of test	Reading Age
Child 1 G	7.4	8.3
Child 2 G	8.6	9.5
Child 3 B	9.0	9.5
Child 4 B	8.2	7.9
Child 5 B	7.5	7.1
Child 6 B	7.6	11.3
Child 7 G	7.6	10.11
Child 8 B	7.7	8.4
Child 9 G	8.1	8.5
Child 10 B	7.6	1.0
Child 11 B	9.2	9.1
Child 12 B	8.4	1
Child 13 G	8.6	7.6
Child 14 G	7.10	7.4
Child 15 B	8.5	10.2
Child 16 B	9.2	10.3
Child 17 G	8.9	10.11

Success/Impact

- Children are more engaged in reading
- Children have improved their comprehension skills
- Children have increased the frequency of their reading
- 7 children are reading at an age higher than their chronological age
- 9 children have increased their reading age since the last assessment



Pira Assessment Data

Childs Name	Autmun 2		Spring 2	
	Pira Age at time of test	Pira Reading Age	Pira Age at time of test	Pira Reading Age
Child 1 G				
Child 2 G	7.5	7.8	7.8	7.6
Child 3 B	8.5	8.11	8.9	10.0
Child 4 B	9.0	7.2	9.3	8.10
Child 5 B	8.2	7.11	8.6	8.11
Child 6 B	7.5	7.6	Left	
Child 7 G	9.0	10.0	9.3	10.3
Child 8 B	7.6	9.0	7.9	9.3
Child 9 G	7.7	8.4	7.7	8.5
Child 10 B	8.1	8.4	8.5	9.3
Child 11 B	7.6	8.4	7.6	8.5
Child 12 B	9.2	7.7	9.5	
Child 13 G	8.5	1	8.8	9.5
Child 14 G	8.6	8.5	8.9	10.3
Child 15 B	7.10	7.3	8.1	9.5
Child 16 B	8.4	8.8	8.8	9.5
Child 17 G	9.2	8.4	9.6	9.5

Next Steps

- Continue interventions
- Monitor progress through assessment (Pira Assessment, SPTO and MAT Reading Assessments)
- Note impact on ATIP and Pupil Premium Strategy Statement (primary)
- Measure attainment and progress at the end of Summer 2