

RAISING ATTAINMENT IN MATHEMATICS

Rationale

- 2015/16 & 2016/17 Inspection Summary Reports & Inspection Dashboard Reports show that outcomes in mathematics need further investigation
- SLT decision to implement a rigorous tracking system of progress against age-related expectations in KS1 & KS2

Action

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Implementation of robust interventions at KS2 targeting ARE's not achieved despite previous teaching, comparing progress with the understanding of non-intervention learners

Parents meetings for KS1 & KS2 to give information to support the development of ARE's, including clarification of teaching methods as per the school calculation policy & homework tasks

Expected Outcomes:-

Short Term - student performance to improve & be inline or above national average for AREs
Medium & Long Term - most students to achieve at least the expected level, with students at GD at the end of EYFS/KS1, maintaining this

Further actions:-

Audit of resources needed to engage learners
Staff training, including NQTs and TAs
Half-termly analysis of maths tracker with SLT