

Starting Point

An area of the School development plan was to develop how Praise is used amongst Staff and Students and how this Praise is communicated to and shared with Parents.

School Context

The school is a large secondary upper school consisting of approximately 2000 students. There is only one prominent whole school praise system used called E-praise. But many students, Staff and Parents were unaware of how to use E-praise effectively and what to expect from a praise point.

Next Steps

- Link school values to Praise system
- Develop understanding of E- Praise and how it works across the school amongst Staff and Students
- Identify behaviours for each value in which students can accumulate praise points for
- Set up different focus groups amongst Staff , Students and Parents
- Meet with Parent Forum to gain Parental feedback on Praise system

Praise Praise Praise !

“The wrong kind of praise creates self-defeating behaviour. The right kind motivates students to learn.”
The Perils and Promises of Praise" in Educational Leadership. Dweck 2007

The Impact

- Increase awareness of Praise systems across the school
- Present an opportunity to build positive communication between Staff, Students and Parents
- Praise systems to have an impact on behaviour , progress and attitude to learning
- Increase staff moral and motivation

Leading Initiative

- Take over the co-ordination of the values across the school by introducing typical behaviours for each value (formed by staff and students)
- Introduce a fortnightly HOY assembly to celebrate achievement and success/Share value poster fortnightly with tutors
- Organise with HODS a praise strategy for staff and Students and implement in each department and deliver presentation to whole staff of new praise system
- Create SWA-Praise email to open communication between Staff, Students and Parents understanding the values
- Meet with SLT to discuss budgets for Praise, praise badges and Values posters
- Identify a criteria within each department for Praise badges