

To promote excellence in Key Stage 2 across Maths and English through interventions for all.

### Context of my project

As Head of Year 3 and overseeing the progress of Key Stage 2 children as a whole, I wanted to embed change across our Key Stage 2. This linked to our SDP 2.1 Year Goals Priority 1 Promoting Excellence in Key Stage 2. This had been borne out of establishing a new KS2 team this year, rewriting planning, establishing new assessment protocols and trying to streamline the KS into one.

### In the beginning.....

1. Carry out Pupil Progress Meetings
2. Identify categories all KS children fell into
3. Identify weaknesses and strengths in learning
4. Share my plan with my team and enthuse.
5. Meet as a team and establish which staff would be leading which intervention group

### And then....

CHECK IN WEEKLY WITH ALL STAFF

### Monitoring

Intervention cycles run on 6 week basis  
Reviewed after each cycle for movement between groups.  
PP meetings allow progress check  
Increased importance of interventions  
Stigma being removed and children enthused

### Conclusions

1. Raising the profile of 'interventions for all'
2. Removed the stigma for interventions
3. Proved myself as a leader
4. English and maths levels have been tracked more rigorously and better progress made
5. ALL staff in KS2 empowered and accountable

### The results so far

Year 3— English ARE or above: 40 out of 47 pupils  
Maths ARE or above: 42 out of 47 pupils  
(those who did not meet have significant needs / levels of learning was significantly below at start of year)  
Year 4— English ARE or above: 26 out of 30 (below include 2 with EHCP's) 1 GD and 1 ADHD)  
Maths ARE or above: 28 out of 30 (1 below has EHCP for global delay)