

# Improving writing in the Early Years

**Context:** We consists of two schools on separate sites approximately a mile apart. There is one Senior Leadership Team serving both schools. Staff work closely with other and subject leaders are responsible for their subject across both sites. Writing levels at the end of KS1 are in line with the national average. We are constantly striving to improve practice and results.

**Impact** The Reception teaching team worked together to consider the range of writing opportunities through inspiring topics. Time was allocated for teacher led writing which the children reported to me that they enjoyed. The children have developed a more positive attitude towards writing and are undertaking more writing activities through their free play.

Final data has not yet been submitted but provisional data is showing an increase in children meeting the expected level of achievement.

## Focus: School Improvement plan objective

To improve writing attainment in the Early Years.

**Expected Outcomes:** For 80% of children to meet the expected level in writing.

## Concern: The impact of a 'no writing' philosophy in Early Years.

The current Reception teachers firmly believed that children should not be writing unless it is child led.

The impact of this is children entering Year 1 without the necessary skills, which has a massive impact on Year 2 results.

I love writing in my book. I write on the lines really well

Look at my writing about dinosaurs. I never used to like it but it's easy today.

## Leadership and Management

Working with Early Years colleagues to discuss ways to achieve a balance of child led and teacher led writing . Joint observations of an Early Years unit in a local school who begin children's writing journeys in Nursery.

Observe and talk to children.  
Consider ways in which to improve children's writing experiences.

## Learning and Development

This project has clarified the importance of having high expectations of all children. Throughout KS1 and KS2 we embrace a growth mindset philosophy and learning without limits. The EYFS team are now trying to incorporate this within their teaching. Learning from colleagues, being open to new ideas and reflecting on practise enables us to deliver a curriculum which enables all children to progress and meet their potential, and ultimately raise attainment across school.