<u>To close the gap in progress between KS1 and KS2 Maths SATs results:</u> Rolled up KS1 data provided from feeder lower schools sets a target for results in KS2. Although achieving above national average attainment, we do not achieve the correct progress—I am aiming to close this gap in results.



Initial steps:

Baseline assessment shows discrepancies between KS1 data and current ability. Cohort assessed to be 97.5 on GL assessment where 100 is national average. Data from KS1 suggest 87% pass rate for SAT which is significantly above national average. Setting of whole cohort and initial analysis of individual pupils with big gaps in results. Primary intervention established.

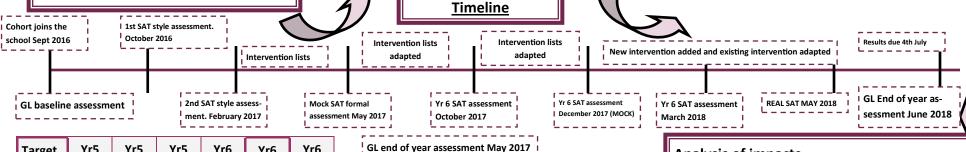
Aims

- Accurate dissemination of intervention opportunities
- Targeted teaching of weaker topics identified from the School Performance Summary

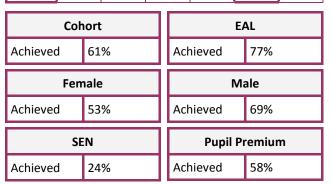
 ratio and proportion and algebra.
- Regular analysis of data and question by question analysis in order to identify opportunities for closing gaps.

Priorities

- Pupils on SEN register
- Pupil Premium pupils
- Individuals identified in Mind the Gap meetings
- Ensuring all staff are aware of their class targets for individuals



Target	Yr5 Aut	Yr5 Spr	Yr5 Sum	Yr6 Aut 1	Yr6 Aut 2	Yr6 Spr
87%	12%	16%	29%	48%	61%	77%



Next steps

Official SATs results are due 4th July 2018. I am hoping to see an improvement in the results. This would be evident in an improvement in the attainment on last years results and a percentage close to the targeted 87%. The school Performance Summary will be released in the Autumn term of next year and we will continue to apply evaluation and analysis.

Analysis of impacts

Following formal MOCK SAT December 2017:

PP children are achieving more in line with cohort average

Intervention pupils making more progress and so lists adapted

SEN pupils not making as much progress as hoped. Morning intervention and after school clubs introduce. Parents and pupils invited.