Action Plan for DT to raise awareness of PLAC children across the school, ensuring effective support and teaching for children leading to better outcomes for all.

Staff questionnaire to find out their understanding of PLAC

Staff discussion during staff meeting

Learning Walk

Id staff requiring further support i.e. CPD, extra ideas

Monitor meetings held with families

Attend, lead, support families as necessary i.e. EHA

Termly monitoring of PPG spend, interventions offered, available

Planned termly monitoring of data, discussion with staff.

Planned termly learning walks to observe class interventions, staff knowledge.

OUTCOMES

Status of PLAC children raised.
Staff feel secure in supporting children and families.
PPG used effectively.
Data shows at least good progress.
Families know they can ask for help and feel supported.