

Progress

Staff use the monthly activities to promote the value of the month. More pupils are taking part in the competition to show their understanding of the values.

A Values Day is planned for the 7th July - whole school and all staff taking part - theme of living out the values.

Staff surveys suggest the activities and format are working.

Pupil responses to the teaching in values is positive in their surveys. Values are displayed in classrooms, in the newsletter and where possible, values feature in curriculum lessons. Pupils can receive positive points for displaying the values.

Pupil Empowerment

The pupil voice has been set up in the form of a school parliament. These pupils meet regularly to discuss school improvement.

Assemblies take part to ensure values are understood and pupils know who to speak to.

The anti-bullying ambassadors have been trained in recognising and dealing with bullying. Pupils who are struggling know who they can talk to.

Pupil work for the monthly competition is displayed in a main corridor.

Aims

To develop the curriculum to incorporate the school values

To ensure that all staff, parents and pupils are on board

To establish the pupil voice

To establish anti-bullying ambassadors

Starting points

The school had a set of 22 values chosen by the school community a few years ago. These needed embedding into the curriculum and attitudes of the pupils.

The pupils didn't all understand the meanings and implications of the values.

Some staff already taught about the values, but not all.

The pupil voice (school parliament) needed to be re-established.

There was also a need for anti-bullying ambassadors.

Values-based education A journey of improvement

First steps

Take over the co-ordination of the values across the school.

Create monthly activities for the whole staff to use in teaching the values.

Organise the democratic system and establish the pupil voice (school parliament).

Create monthly values competitions to involve parents and children in understanding the values.

Survey the staff about their understanding and willingness to teach the values.