# Improving Standards of SMSC across the KS3/4

#### **Context**

SMSC is taught in vertical tutor groups for twenty minutes twice a week. We became a full Secondary School in September 2018 meaning tutor groups have students ranging from years 7-11.

## **Starting Point**

SMSC is a whole school focus this academic year with my appointment as Director of Student Welfare and form time observations being included as part of performance management for the first time.







## Rationale/Issues:

In the past there has been a lack of consistency among tutors. Not all following the system. Therefore we agreed this would be my project and that we would need more accountability.

## Implementation:

Tutors are provided with all lesson resources, that have fully differentiated resources, folders, booklets and all students are assessed at the end of each unit.

#### **Results:**

All tutor observations have been graded good or better. Staff and student feedback has been 93% positive. There is consistency across the school and students are learning from their peers in a safe and stimulating environment.



Term & Topic	Lessons	Learning Objectives	Learning Outcomes	Essential Skills and attributes	Key Questions	Resources
choice and relate this to their own skills and strengths		importance of having goals and aspirations; LO: To relate the current skills, current skills, and lotenests to future career appirations	why; Understand the importance of having goals and approximate of having goals and approximate of the second of th		want to investigate further?  • What ASII), attributes and abilities night a person need to develop particular job role?  • What ASII, attributes and abilities register and abilities and abilities might puo need to develop in order and abilities medit puo need to develop in order to succeed in meeting your career appraisons?	
Spring 2: Healthy Lifestyles Substance Use Learning Aim: To develop skills assess risks to health from substance use	3 lessons 2-3 in series	LO: To frame the concept of risk is relation to health, including the risk of addiction;  LO: To explore the positive and negative role played by drugs in society;  LO: To learn about the effects of overconsumption of	students will be able to:  Identify what they need to know when assessing if a vid to health is worth basilis, more than the same the same the modification and prescription and over-the-counted drugs; explain the physical, lethic-storail solid over-the-counted drugs; explain the physical, lethic-storail solid over-the-counted drugs; solid the physical, solid and a solid over-the-counted drugs; solid the physical physical solid over-consumption of energy debta.	identifying and accessing help and support     Clarifying own values     Bocalling and applying knowledge creatively and in new situations     Managing risk     Formulating questions	Price can a person assets the risk of substances effectively?  From many awaryy dirinks would be too many?  What are objectively:  What influences a person's decision to use alcohol, obsecto and other substances?  From Can thousand appeal?  How Can the usuanged?  How Can the usuanged?	

#### **5 Year Plan**

		Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	New Year, new start. Transition to a new academic year and year group. Differentiated discussions using the experience of vertical tutoring.	Diversity, prejudice and bullying including cyber bullying	Enterprise skills and introduction to careers - external company opt in sessions	The risks of alcohol, tobacco and other substances	Self-esteem, romance and friendships	Making othical financial decisions
	Diet, exercise and how to make healthy choice. Building a healthy routine.	Managing on-and-off-line friendships	Challenging career stereotypes and raising aspirations	Managing puberty and the issues of unwanted contact and FGM	Introduction to sexuality and consent	Saving, spending and budgeting our money
Year 2	First aid and personal safety, focusing on road safety	British Values - Tackling racism and religious discrimination, promoting human rights	Rights and responsibilities in the community	Mental health and emotional wellbeing including body image	Age of consent, law and healthy relationships	Being part of the school community; contribution and our values
	Alcohol and drug misuse and managing peer influence – arrange external speak assemblies for form time	Online safety and digital literacy Police in for talk	Tackling age and disability discrimination - external speaker assembly	Managing change and loss	Introduction to contraception including the condom and the pill	British Values and being a global citizen
Year 3	Peer pressure, assertireness and risk, gang crime – potentially have local police in to link in	Managing conflict at home and the dangers of running away from home	Understanding careers and future aspirations	Managing peer pressure in relation to illicit substances	Relationships and sec educations including healthy relationships and consent	Making a difference in the community – form projects
	Dieting, lifestyle balance and unhealthy coping strategies	Tackling homophobia, trunsphobia and sexism	Identifying learning strengths and setting goals	Assessing the risks of drug and alcohol abuse and addiction	The risks of STIs, sexting and pornography	Homelessness and poverty - Salvation Army
Year 4	Developing study habits	Tackling relationship myths and expectations	Understanding the causes and effects of debt	Exploring the influence of role models	Understanding different families and learning parenting skills	Young carers-moving from nuclear family structures to more diverse families in Britain today
	Mental health and ill health, tackling stigma - enternal speaker in form time	Managing romantic relationship challenges including break ups	Understanding the risks associated with gambling	Evaluating the social and emotional risks of drug use	Managing change, grief and bereavement	Reflecting on the year and setting targets for the year ahead
Year 5	Promoting self-esteem and coping with stress	Personal values and assertive communication in relationships	Understanding life beyond school and the various routes available	Health and safety in independent contexts	British values, human rights and community cohesion	Evaluating value for money in services
	Learning and revision skills to maximise potential	Tackling domestic abuse and forced marriage	Skills for employment and career progression	Taking responsibility for health choices	Challenging extremism and radicalisation	Risks and consequences making financial decisions
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