Story of Improvement

Next steps and actions

- To analyse the KS2 SATs results alongside our predictions from our own tracking.
- Review data and progress – is it showing what we need to see?
- Share the system in the new academic year with pupils so they know their progress path and targets.
- Review session with staff to ensure confidence and tweak as necessary.

Leading the improvement plan

- To create a visual system to track all pupils using the WTS, EXS and GD.
- To allocate a numerical system to ensure we can discuss points/ steps of progress for all groups of pupils including SEND and PP.
- Sessions with SLT, the leadership team, teaching staff, governors and parents to review and implement in stages.
- Review of system and continuous feedback to all staff at every stage.

Identifying priorities and improvement planning in Holywell

The key challenge that Holywell faces is closing the gap of progress in KS2 in English and Maths. Although our attainment is good the progression of our pupils is within the bottom 40% boundary and is a key focus within our School Improvement Plan.

Since the removal of levels within schools, it has proved a challenging task to track the progress of pupils and to ensure that the progress gap is closing. For this reason, the area of improvement that I have decided to focus on this year is:

To create an assessment system in school that is able to track pupils across all subjects, ensure close comparisons against external assessments and that all stakeholders can access, understand and effectively use the system in place.

Analysing the impact on the quality and standards in Holywell

- Use of data and progress to inform intervention
- Mind the gap meetings to focus on the successes and challenges within each class
- Ability to use key data drops to analyse the spread of WTS, EXS and GD pupils within year groups and subject areas.
- Identifying any anomalies with subjects – French and adjusting the system to match the subject.
- Staff very positive with the system and are able to use.
- Used at parents evening to discuss progress.

Successes of the assessment system at Holywell

- Staff who have previously struggled with data and tracking pupils can confidently tell the story of each child and compare them to their peers.
- Ofsted praised the new system and looked forward to seeing the progress of it once it had time to grow.
- Triangulation of system alongside Standardised scores in SATs and GL assessments.