

Rationale:

“To raise standards at KS5”
 “To improve student outcomes post 16 in order to give the students greater opportunities through university, apprenticeships or employment.”
 “To increase the percentage of students staying into the sixth form”

Success Criteria:

Criteria 1: To improve the value added score for both A Level and Academic measures
 Year 1: Move both measures to average & Alps overall rating to be at least grade 5
 Year 3: Move both measures to above average & Alps overall rating to be at least grade 3

Criteria 2: To improve the recruitment rate to post 16 courses
 Year 1 : To increase to at least 50% of cohort
 Year 3: To consistently retain 60% or more of each cohort

What I aim to achieve?

To improve the life chances of students at the end of KS5
 To provide a vibrant learning environment for students post 16
 To improve the recruitment process so that students give equal consideration to all options post 16

Why is this the highest priority?

To address an identified area for improvement
 To address specific areas of line management
 To address specific areas of performance management
 To reduce the budget constraints imposed on other areas of the school due to small numbers post 16
 To support the school in moving from “good” to “outstanding”

Which elements will I consider?

Why are students successful on some courses and not on others?
 Who gets the best out of students?
 What are the common elements?
 Why are students studying at other establishments post 16?
 Why are students leaving to follow alternative pathways?

Who are the key people to work with?

SLT
 6th Form Leadership Team
 Curriculum Leaders
 KS5 teachers
 Sixth Form Students
 Year 11 Students
 Pastoral Support Teams

How will I influence them?

Development of a shared vision and strategy
 Focus on the importance of the student - Student centred
 Close working relationships built on mutual trust and respect
 Empowering of staff to lead their own areas within the project

Step to Success into Headship Programme

Project: Raising Standards at KS5

Impact & Evidence Criteria 1

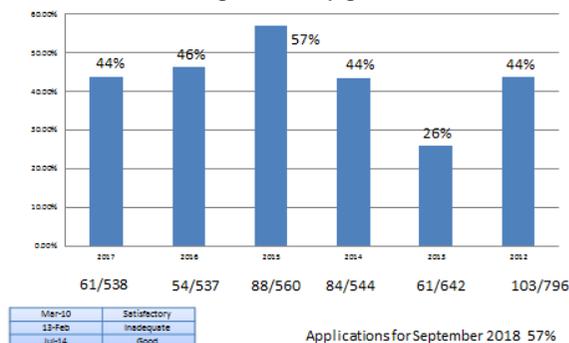
School maintained grading of “good”
 Only secondary school to have a one day inspection
 KS5 formed a key line of enquiry
 Data presented to OFSTED excepted as valid
 Strategic changes starting to impact and progress was evident

OFSTED Quotes:

“ Unvalidated A-level results for 2017 indicate an overall improvement on the proportion of pupils attaining a pass and the higher A* to B grades in academic subjects. This is a result of effective monitoring of provision by the head of sixth form and senior leaders. You ensure that students who wish to study A level have the higher grades in the subjects they have chosen and are provided with appropriate careers advice. Therefore, pupils are placed on the right courses for them. We agreed that there is a need to further develop leadership across the sixth form so senior leaders are not the main driving force in securing further improvements.”
 “ Observations of learning in the sixth form indicate good teaching in academic subjects as teachers provide students with suitably challenging work and the opportunity to develop the skills they require when they leave school, for example independent research and discussion skills.”

Impact & Evidence Criteria 2

Percentage of Year 11 Staying into Year 12



Year 11 Current Destinations
 Applied to 6th Form 57%
 Applied other 6th Form / Colleges 36%
 Applied apprenticeships 5%
 Undecided 2%

How will I monitor and evaluate?

Student outcomes / Progress throughout the year
 Final exam results / End of year 12 qualifying examinations
 OFSTED preparation and feedback
 Year 11 destinations data
 Applications to 6th form
 Applications to other providers
 NEETS
 Year 11 Interviews