

# Achieving consistency and validity of data

**School development plan priority: Using meaningful data in our planning in order to have a positive impact for pupils.**

Unless school leaders understand the quality and purpose of the assessment being used in their school- including details of their reliability and validity in relation to the curriculum- it is impossible to ensure that reasonable inferences are being made from the test data. *'Making Data Work' report from the teacher workload advisory group Nov 2018.*

**Data group meeting to discuss the process for developing a continuous KS2 to KS3 data stream in school.**




Identification of consistency and validity of subject data as the area of focus for this project. Delivery of initial staff session on 'what is data?'

**Departments**

**Intent:** What quantitative and qualitative data has been collected this year in your department?

**Implementation:** How is this data collected? What is the story behind the data?

**Impact:** What are you going to do with it?



Departmental meetings: The validity and consistency of data within different subject areas, Sharing good practice and feedback.

Change in my focus to be on the use of data in classroom action research due to changes in SLT.

'Data is often used too much for monitoring and compliance, rather than to support pupil learning and school improvement.'  
Amanda Speilman

Starter: Find yourself a post-it.  
Write on it what your action research project is about.



Full staff CPD meeting

Staff ideas were collated and a directory of 'data coach volunteers' set up to assist colleagues in supporting their own action research projects which are part of performance management this year.

How do you ensure consistency in data across the department?  
8 responses



Evaluation of feedback on departmental data strategies and use of data to provide qualitative evidence. Planning for next steps.